

MAYBE

Moving into Adulthood in uncertain times: Youth Beliefs, future Expectations, and life choices between changing social values and local policy initiatives

The project focuses on the **delay in leaving the parental home in Italy** with a specific focus on Lombardy, including second-generation immigrant youth. The project aims to propose a fresh slant on this widely debated topic by focusing on the **interplay between intergenerational and intercultural value transmission**, the availability of **local youth policies** and formation of **preferences about the timing and reasons** for leaving the parental home. The main argument is that not only do certain types of value/attitudinal patterns help explain different intentions/behaviours concerning the timing and motivations to leave the parental home, but also that **the level of value discordance among parents, children and the peer group** plays a relevant role in producing these differences. In addition, the project adopts a short-term longitudinal perspective. Moreover, **participation in local youth initiatives** is expected to moderate the link between values and preferences about leaving the parental home.

The research design integrates **quantitative and qualitative methods**, including secondary data analysis, in-depth interviews with policymakers, policy designers and young people, as well as a primary survey in Lombardy secondary schools. The secondary data analysis will regard national and subnational trends of transition to adulthood. A preliminary study of **local youth policies**, already implemented in Lombardy, will be developed to explore if and how local youth policies matter for the transition to adulthood in native and second-generation immigrant youth. Secondly, a **short-term panel survey** will be carried out with a cohort of final-year high school students in Lombardy (2 waves). Overall, the first wave will cover approximately 70 secondary schools, 150 classes and about 3,000 students. One year later the same respondents will be asked to take part in the second wave of the survey.



Finally, a **dissemination and communication plan** will be implemented involving the **scientific community, civil society, and policymakers**.

Training and professional opportunities for young scholars will be provided. Furthermore, during the first wave of the panel survey, we plan to organize webinars addressed to teachers from our sample of high schools. Such webinars aim to provide teachers with new possible teaching tools related to the study of values. In particular, we will explain how to use the webtool (<https://www.atlasofeuropeanvalues.eu/>) developed for the project European Values in Education (EVALUE), teaching materials for secondary schools based on the high-quality survey data of the European Values Studies (EVS). I

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<https://www.spstrend.it/maybe-moving-into-adulthood/>